

National CIAG Education team: Professional learning offer 2023/24

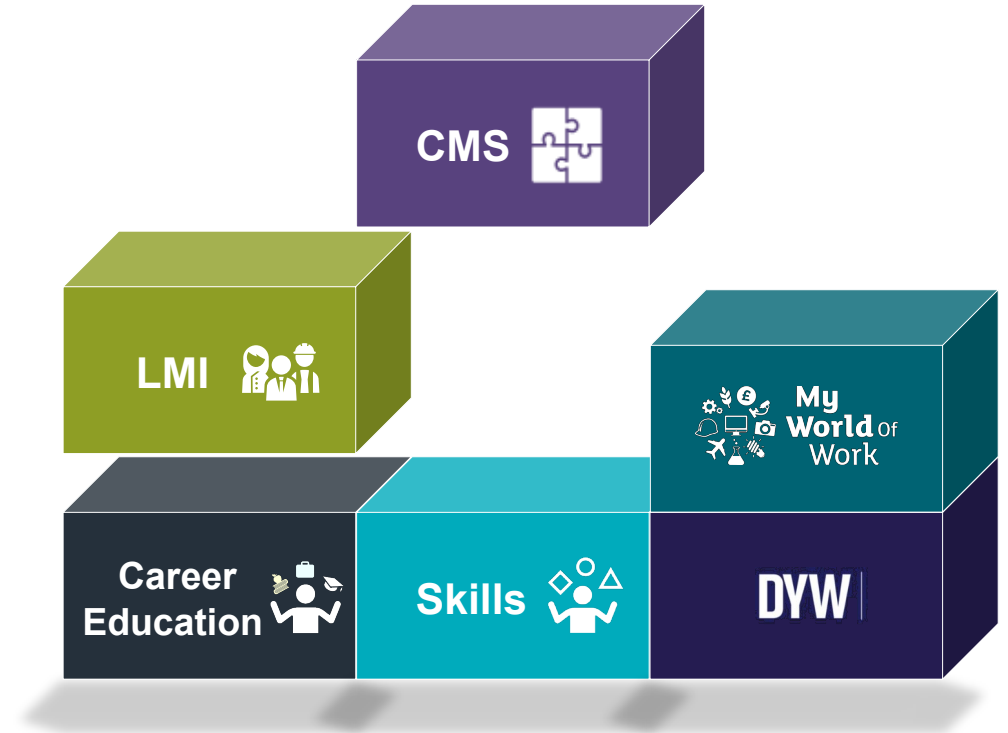
Supporting teachers, other practitioners, parents and a range of partners across Scotland to play their complementary roles in delivering young people's entitlement to a meaningful career education

Our professional learning offer for schools consists of a range of workshops that introduce career education, explore why it matters and the benefits it brings to young people and practitioners.

Workshops themes include: Career Education, Skills, Labour Market Information (LMI), Career Management Skills (CMS), My World of Work (MyWoW) and Developing the Young Workforce (DYW).

All workshops provide practical approaches to help integrate career education into day-to-day learning and support teachers and other practitioners to do this in a proportionate and manageable way.

They can be offered in a standard format or tailored to better reflect schools progress and needs; either as a single event or as part of an extended programme.



Our professional learning:






- Is adapted for each audience: NQT, primary, secondary, FE and other partners
- Provides options for progression within and across themes
- Facilitates professional dialogue through interactive and engaging activities
- Can be delivered face-to-face, live online or as e-learning with the option of a live follow-up workshop



For more information about the work of the Education team visit:

<https://www.skillsdevelopmentscotland.co.uk/what-we-do/scotlands-careers-services/education-team/> or email education@sds.co.uk

The table below summarises our range of professional learning workshop themes and the variety of ways this can be delivered. The suggested timing for most workshops is 60 minutes, although this can be tailored to meet requirements.

| Theme | Title & Description | Delivery formats |
|--|--|---|
| Career Education  | Introduction to career education: This workshop introduces career education, sets it in context and explores the benefits that it brings to schools and learners. There are activities woven throughout to engage the audience in reflection and discussion. | Face-to-face Live online E-learning |
| | Introduction to career education and self-evaluation: Supports schools to reflect on their progress and identify next steps using a self-evaluation tool. It provides schools with a baseline for future benchmarking, aids familiarisation, helps identify and share effective practice and supports planning for improvement. | Face-to-face Live online |
| Skills  | Embedding skills: Provides a focus on future employability skills, their importance to learners and how these can be integrated into everyday classroom practice in a pragmatic and sustainable way. | Face-to-face Live online E-learning |
| | Introduction to meta-skills: A more focused look at meta-skills and how the Skills 4.0 framework could inform a school's skills framework. There are activities woven throughout to engage the audience in reflection and discussion | Face-to-face Live online E-learning |
| LMI  | Labour Market Information (LMI): Explores what LMI is, where to find it and how practitioners can manageably further integrate it into everyday classroom practice. | Face-to-face Live online E-learning |
| CMS  | Understanding Career Management Skills (CMS): Introduces CMS, considers how CMS already features as part of day-to-day learning and teaching and looks at practical approaches to further develop young people's CMS as an integral part of the curriculum. | Face-to-face Live online E-learning |
| DYW | A series of online national events throughout the year covering the following topics: Introduction to SDS products and services, practitioner resources including Marketplace, Sectoral LMI and employer engagement. | Live online |
|  | (Coming January 2024): A series of online national events highlighting the functionality of the site and the resources that practitioners can use with learners. | Live online |